**Strong Teaching Tasks:**

* Are worthy of 2, 3 or 4 weeks of instruction
* Ask students to grapple with important content to the discipline
* Provide opportunities to read informational text of appropriate text complexity and content specific to the grade level
* Have students working in the most effective mode of discourse/text structure
* Evolve from a rigorous text-dependent question directly related to the content being taught
* Involve products written for an authentic audiences

**Important Note:**

Students engage in a balanced set of writing tasks over the course of the year

# Sample #1: ELA – 10th Grade English II

**Module Title:** Tyranny and Julius Caesar

**Module Description (overview):** Students will read William Shakespeare’s Julius Caesar, as well as informational and digital texts on tyranny and Caesar’s rise to power.

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| **Template Task (include number, type, level)** | **Teaching Task** |
| **Task 11 (Informational/Explanatory)** After researching \_\_\_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_\_\_\_ (report or substitute) that defines \_\_\_\_\_\_\_\_\_\_\_ and explains \_\_\_\_\_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from your research. | After researching articles and graphical information on Julius Caesar’s rise to power, write a report that defines “tyranny” and explains how Caesar is an example of a tyrant. Support your discussion with evidence from your research. |

**Step 1:** **Choose your topic - Immigration**

**Step 2: What do you want students to learn while studying this topic? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Step 3: Essential Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Step 4:** **Choose a template – Consider Mode of Writing and Text Structure**

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| **Template Task (include number, type and level)** |
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| **Proposed Teaching Task** |
| **\***Don’t forget to begin with your essential question. |